

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH
AS A SECOND LANGUAGE

SUMMER SESSION, 1986
Wednesdays & Fridays,
8:30 a.m. - 12:20 p.m.

INSTRUCTOR: Dr. Gloria P. Sampson
LOCATION: MPX 7600

PREREQUISITES: 60 credit hours and a lower level linguistics course.

The aim of this course is to expose students to the methods currently in use in Canadian, European and American schools for the teaching of English as a second or foreign language. The topics covered are:

1. Teaching Canadian English pronunciation
2. Teaching English syntax
3. Personality and language learning
4. Approaches to teaching ESL: the Communicative Approach
the Functional/Notional Approach
5. Selection of materials:
the use of themes in unit planning
selecting themes appropriate for a given age-group
6. Lesson planning: listening/speaking/reading/writing

The progress of students in this course will be evaluated according to the following criteria:

Assignment I -- Pronunciation Lesson Plan (10% of grade)
Test I -- Using Phonemic Transcription (30% of grade)
Test II -- English Grammar (30% of grade)
Assignment II -- Unit Outline and Lesson Plans (30% of grade)

Students will read materials placed on reserve in the library and will use the three textbooks below which will be on sale in the bookstore:

Savignon, Sandra. Communicative Competence: Theory and Classroom Practice. Don Mills, Ontario: Addison-Wesley, 1983.

Sampson, Gloria P. New Routes to English, Intermediate Skills/One (Teacher Guide and Workbook). Don Mills, Ontario: Collier MacMillan Canada Ltd., 1980.

Zorach, Cecile. English Grammar for Students of German. Ann Arbor, Michigan: Olivia and Hill Press, 1980.